Writing Chapter 2

This lectures give an overview of how to write Chapter 2.
Your first large task for this project is to find and finalize your article set—the set of research articles that you will use in chapter 2. These are the articles used to answer your research question(s). From your topic approval paper you will continue to conduct
searches on your topic, Read articles, and Find “good” articles—address your topic, solid research, recent. As you conduct searches at first it is good to keep your topic broad—effective vocabulary instruction. But, if you find a large number of articles you can think about how to limit your article set. You need to decide on criteria to include or exclude articles. For example, you may want to focus on an age/grade level and thus only look at article that address this age/grade. Or on a specific population such as children with disabilities. Once you have defined your criteria and gotten
your articles you want to finalize your set of articles. This can often be a time when students want to meet with their instructor to confirm their decisions about their articles (do you have enough articles, did you do a thorough search of the research, etc). Once you have finalized your set of articles...
STOP Doing Searches!

Stop doing searches and turn your attention to writing. This is really important! It is very tempting to get into the writing stage and want to find...just one more article. That illusive (and fictional) article that will pull it all together and answer all questions. That article does not exist and will act only to pull you down the rabbit hole and cause you not to get your paper completed in time.
Your next thing to turn in to your instructor (after the topic approval) is the Chapter 2 table. Here you will create your article summary APA table (see literature review examples in previous module). You will take
your article set and summarize them in the table. You need to first decide on the order in which you will discuss your articles in the paper as this will be the order of your table. Logically group and order them. Often this is just chronological. My suggestion is to read deeply each article, a make a notes page for each article—this will help you in the next step of writing. Then, create your summary table. You will turn in the table to instructor
The very first part of chapter 2 is where you share your search strategy with the reader. This is one paragraph where you convince the reader that you did a good job researching your topic and you found all of the relevant articles for your topic. You will describe the databases you searched, the terms you used to search, criteria and limits you used, and any other support your received to make sure you found all relevant articles.
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4. Write about each article in turn.
   - Who was involved
   - What was done
   - What was learned
   - Critique—positive and negative
   - Connection to other articles you are writing about (integration piece)

To tackle writing Chapter 2, my formula is to think about this a series of small papers—summaries of each article. You will begin by writing about each of your articles in turn. Put your articles in the order that you will discuss them in your paper and begin with the first one. For each article you want to tell the reader: **Who was involved** (student population, adults involved, setting, etc), **What was done** (describe the instruction program), **What was learned** (what were the results
and what do they mean), **Critique—positive and negative** (strengths and limits of this study), **Connection to other articles you are writing about (integration piece)** (did this article have similar or contradicting results to another one, did it do something another study left out, etc). Thinking about the order in which you talk about your articles is important. Consider how the order will help you easily tell the reader about this research base.
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Write up 2 articles and then send to your instructor for feedback.

After you write up 2 articles submit it to your instructor for feedback—2 article Write up assignment. This is a good chance to get feedback before you get too far into Chapter 2.
5. After receiving feedback about your article write ups, continue writing about each article in your chapter 2.

6. Write a summary paragraph for chapter 2. This is a wrap up of Chapter 2 and a key place for integrating the articles into clear take always—what did we learn from the research. It is also a place to return to your research questions.
As you are writing be sure to reference the APA manual for proper citations, style and set up of your paper.
Headings on page 62 Bookmark this Page!, Table 3.1
Writing Style on pages 65 – 70 and Grammar and Usage on pages 77-86 READ this carefully before you begin writing
This module ends with your submission of the Chapter 2 draft. Once chapter 2 is done the hardest part is over!